Plant Screencast

 Notebook:
 [aNote] Classroom

 Created:
 4/20/2011 10:07 PM
 Updated:
 4/20/2011 11:28 PM

Plants

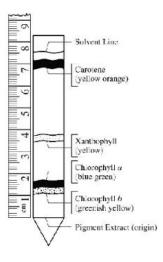
Energy and Metabolism

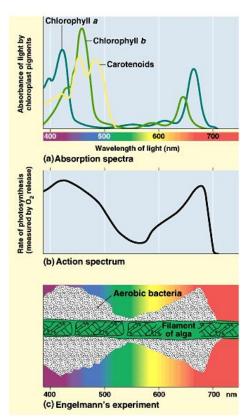
**2010 Chromotography

2010

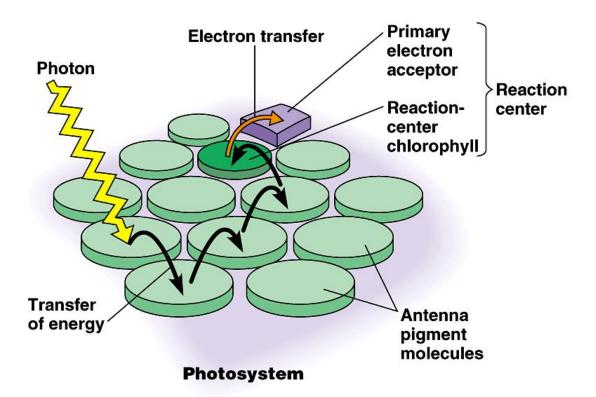
Biological molecules can be separated by using chromatographic techniques. The diagram above shows the separation of several spinach leaf pigments by paper chromatography. Using the diagram above

- (a) **Explain** how paper chromatography can be used to separate pigments based on their chemical and physical properties
- (b) **Discuss** the role of pigments both in capturing light energy and in converting it to the chemical energy of ATP and NADPH.
- (c) Use the ruler shown above to **determine** the \mathbf{R}_{f} value of xanthophyll. **Show** your calculations.

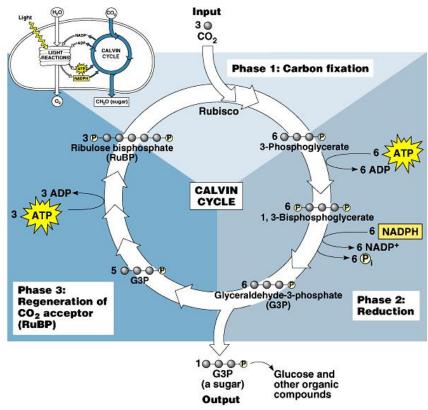




Copyright @ Pearson Education, Inc., publishing as Benjamin Cummings.



Copyright @ Pearson Education, Inc., publishing as Benjamin Cummings.



Copyright © Pearson Education, Inc., publishing as Benjamin Cummings.

Science as a process

A controlled experiment was conducted to analyze the effects of darkness and boiling on the photosynthetic rate of incubated chioroplast suspensions. The dye reduction technique was used. Each chloroplast suspension was mixed with DPTP, an electron acceptor that changes from blue to clear when it is reduced. Each sample was placed individually in a spectrophotonieter and the percent transmittance was recorded. The three samples used were prepared as follows.

Sample 1 - chioroplast suspension + DPIP

Sample 2 chloroplast suspension surrounded by foil wrap to provide a dark environment + DPTP Sample 3 - chloroplast suspension that has been boiled + DPIP

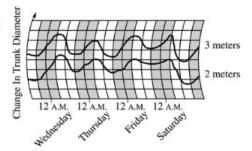
Percent Transmittance in Three Samples

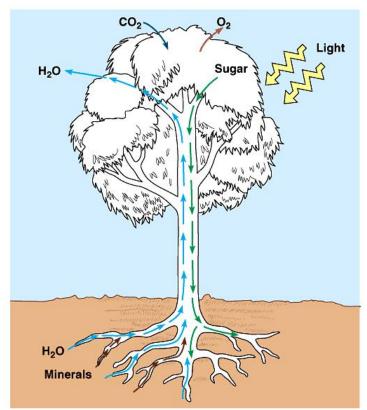
Time (min)	Light, Unboiled % Transmittance	Dark, Unboiled % Transmittance	Light, Boiled % Transmittance
	Sample 1	Sample 2	Sample 3
0	28.8	29.2	28.8
5	48.7	30.1	29.2
10	57.8	31.2	29.4
15	62.5	32.4	28.7
20	66.7	31.8	28.5

- (a) On the axes provided, construct and label a graph showing the results for the three samples.
- (b) Identify and explain the control or controls for this experinlent.
- (c) The differences in the curves of the graphed data indicate that there were differences in the number of electrons produced in the three samples during the experiment. **Discuss** how electrons are generated in photosynthesis and why the three samples gave different transmittance results.

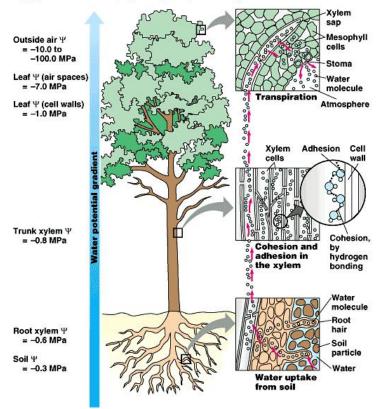
2006b Transpiration Lab 2006b

- . While studying transpiration, a scientist used a dendrometer to record the small daily changes in the diameter of a tree trunk at two different heights (2 meters and 3 meters) above the ground at the same time. The diameter decreased in the daytime. This decrease happened first at the higher location. Discuss the following in relation to water movement in plants
 - (a) Identify how **two** different environmental factors could be involved in the daily fluctuations shown above.
 - (b) Discuss the mechanisms involved in the uptake and transport of water by vascular plants.
 - (c) Discuss the role of water in the normal functioning of plants_

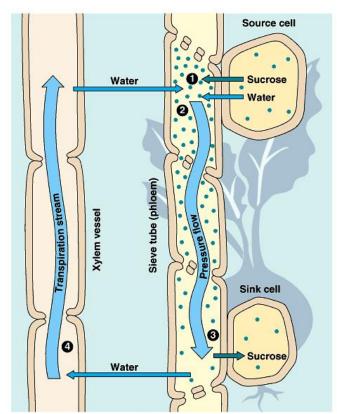




Copyright © Pearson Education, Inc., publishing as Benjamin Cummings.



Copyright © Pearson Education, Inc., publishing as Benjamin Cummings.



Copyright © Pearson Education, Inc., publishing as Benjamin Cummings.

Cont. and Divers. 2009 - Plant Lifecycles

Adaptation**2005 Angiosperms vs Mosses